



ENGLISH LANGUAGE LEARNERS EDUCATIONAL SERVICES

January 2009

**Many Languages, One Message,
ACADEMIC SUCCESS FOR ALL!**

ACCESS for ELLs® stands for *Assessing Comprehension and Communication in English State-to-State for English Language Learners*. It is a large-scale test of English language proficiency based on the English language development standards that form the core of the WIDA Consortium's approach to instructing and assessing English language learners in grades K-12.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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• **Section 14C-3 of the School Code and Section 228.25(c) (1) and (3) of the Administrative Code** require school districts to assess each student who has been identified as having limited English proficiency. All identified LEP students must be assessed during the annual ACCESS examination each year until he or she achieves a "proficient" score *and meets any additional indicators established by the district to determine LEP status*. Please be sure that you have an updated list of students who have refused or withdrawn from the ELL program. This will help you when the ACCESS testing window begins because you will have an accurate list of students that by law will need to take the ACCESS test.

The following dates are for the 2009 administration windows of the ACCESS test:
 For **READING, LISTENING** and **WRITING**: **January 26 – February 6, 2009**
 For **KINDERGARTEN** and **SPEAKING**: **January 26 – March 6, 2009**

• The Assessment Department already provided principals with the schedule for ACCESS Speaking Test, for more information please contact Aurora Lozano at Ext. 5678.



• **REMEMBER** in order to be able to administer the ACCESS test, the tester must be trained and ISBE certified. If you have doubts if your tester (ELL Teacher) is certified, please contact Linda Razick at Ext. 5331.

• **ELL Monitor Checklist is due on January 30, 2009!**

