

Bloom's Taxonomy (Cognitive Domain)

Knowledge Level

Exhibit memory of previously-learned material by recalling facts, terms, basic concepts and answers.

Key Words

| | | |
|----------|-----------|-------|
| choose | name | tell |
| define | omit | what |
| describe | recall | when |
| find | recognize | where |
| how | relate | which |
| label | select | who |
| list | show | why |
| match | spell | |

Questions

What is...?
 Where is...?
 How did happen?
 Why did...?
 When did...?
 How would you show...?
 Who were the main...?
 Which one...?
 How is...?
 When did_____happen?
 How would you explain...?
 How would you describe...?
 Can you recall...?
 Can you select...?
 Can you list the three...?
 Who was...?

Comprehension Level

Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.

Key Words

| | | |
|-------------|------------|-----------|
| clarify | explain | relate |
| classify | extend | rephrase |
| compare | illustrate | research |
| communicate | infer | show |
| contrast | interpret | summarize |
| demonstrate | outline | translate |
| display | | |

Questions

How would you classify the type of ...?
 How would you compare...? Contrast...?
 Will you state or interpret in your own words...?
 How would you rephrase the meaning...?
 What facts or ideas show...?
 What is the main idea of...?
 Which statements support...?
 Can you explain what is happening...? What is meant...?
 What can you say about...?
 Which is the best answer...?
 How would you summarize...?

Application Level

Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.

Key Words

| | | |
|-----------------|-------------|----------|
| apply | implement | practice |
| build | interview | prepare |
| choose | make use of | present |
| construct | manage | select |
| develop | model | share |
| example | operate | solve |
| exhibit | organize | use |
| experiment with | perform | utilize |
| follow | plan | write |
| identify | | |

Questions

How would you use...?
 What examples can you find to...?
 How would you solve_____using what you've learned?
 How would you organize__to show...?
 How would you show your understanding of ...?
 What approach would you use to ...?
 How would you apply what you learned to develop...?
 What other way would you plan to ...?
 What would result if...?
 Can you make use of the facts to ...?
 What elements would you choose to change...?
 What facts would you select to show...?
 What questions would you ask in an interview with...?

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Analysis Level

Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.

Key Words

| | | |
|------------|-------------|---------------|
| analyze | distinction | investigate |
| assumption | distinguish | list |
| categorize | divide | motive |
| classify | examine | relationships |
| compare | explore | simplify |
| conclusion | function | survey |
| contrast | inference | take part in |
| discover | inspect | test for |
| dissect | theme | |

Questions

What are the parts or features of...?
 How is _ related to...?
 Why do you think...?
 What is the theme...?
 What motive is there...?
 Can you list the parts...?
 What inference can you make...?
 What conclusions can you draw...?
 How would you classify...?
 How would you categorize...?
 Can you identify the different parts...?
 What evidence can you find...?
 What is the relationship between...?
 Can you make a distinction between...?
 What is the function of...?
 What ideas justify...?

Synthesis Level

Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.

Key Words

| | | |
|-----------|-------------|-----------|
| adapt | design | minimize |
| adjust | develop | modify |
| build | discuss | original |
| calculate | elaborate | originate |
| change | estimate | plan |
| choose | formulate | predict |
| combine | happen | propose |
| compile | imagine | solution |
| compose | improve | solve |
| construct | incorporate | suppose |
| convert | invent | test |
| create | make up | theorize |
| delete | maximize | |

Questions

What changes would you make to solve...?
 How would you improve...?
 What would happen if...?
 Can you elaborate on the reason...?
 Can you propose an alternative...?
 Can you invent...?
 How would you adapt _____ to create a different...?
 How could you change (modify) the plot (plan)...?
 What could be done to minimize (maximize)...?
 What way would you design...?
 What could be combined to improve (change)...?
 Suppose you could _____ what would you do...?
 How would you test...?
 Can you formulate a theory for...?
 Can you predict the outcome if...?
 How would you estimate the results for...?
 What facts can you compile...?
 Can you construct a model that would change...?
 Can you think of an original way for the...?

Evaluation Level

Present and defend opinions by making judgments about information, validity of ideas or quality of work based on a set of criteria.

Key Words

| | | |
|-----------|------------|------------|
| agree | defend | mark |
| appraise | determine | measure |
| assess | disprove | opinion |
| award | dispute | perceive |
| choose | estimate | prioritize |
| compare | evaluate | prove |
| conclude | explain | rate |
| criteria | importance | recommend |
| criticize | influence | rule on |
| critique | interpret | select |
| decide | judge | support |
| deduct | justify | value |

Questions

Do you agree with the actions...? with the outcome...?
 What is your opinion of...?
 How would you prove...? Disprove...?
 Can you assess the value or importance of...?
 Would it be better if...?
 Why did they (the character) choose...?
 What would you recommend...?
 How would you rate the...?
 What would you cite to defend the actions...?
 How would you evaluate...?
 How could you determine...?
 What choice would you have made...?
 What would you select...?
 How would you prioritize...?
 What judgment would you make about...?
 Based on what you know, how would you explain...?
 What information would you use to support the view...?
 How would you justify...?
 What data was used to make the conclusion...?
 Why was it better that...?
 How would you prioritize the facts...?
 How would you compare the ideas...? people...?